

RETHINKING SELF AND KNOWLEDGE

New Directions in Postmodernism and Pragmatism

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JAN

The Aesthetic Critique of Subjectivity and the Repressive Hypothesis

Christopher Adamo
graduate student in philosophy
New School for Social Research
New York, New York

FEB

Film Studies and the Late Lacan

Dr. Michael Walsh
Associate Professor of Cinema
Department of
Art History-Cinema-Drama
University of Hartford
Held in the Konover Campus Center

Deconstructing the Wilderness: Redefining the American Personality

Dr. Laura E. Pence
Assistant Professor of Chemistry
Department of Chemistry
University of Hartford

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17 24

The Semiotics of Violence in the Hagiographic Tradition

Dr. Myriam Yvonne Jehenson
Professor of Literary,
and Cultural Studies, International
Languages & Cultures
University of Hartford

Doubling, Sacrifice, and the Archaeology of Identity in the Work of Ana Mendieta

Dr. Sherry Buckberrough
Professor of Art History
Department of
Art History-Cinema-Drama
University of Hartford

MAR

Show Me the Money! Selfhood and Friendship in JERRY MAGUIRE

Dr. Robert Lang
Associate Professor of Cinema
Department of Art History-Cinema-Drama
University of Hartford

Individual Agency in a Postmodern Age: A Deweyan Analysis of Two Student Writers

Dr. Donald Jones
Assistant Professor
Department of Rhetoric, Language & Culture
University of Hartford.

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Gender and Subjectivity

Dr. Vincent M. Colapietro
Professor of Philosophy
Pennsylvania State University

Mirrors and Masks: Expressing and Disputing Biracial Selves

Dr. Monica Hardesty
Associate Professor Sociology
Department of Sociology
University of Hartford

APR

Lessons from the Cold War: Are We Willing to Accept a Postmodern Presidency?

Dr. Valerie A. Endress
Assistant Professor
Department of Rhetoric,
Language & Culture
University of Hartford

Queer Theory/Queer Studies: Is the Default Still GWM (Gay White Male?)

Dr. Jane Horvath
Associate Professor of Economics and
Associate Dean of Hillyer College
University of Hartford.

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Beyond Foundationalism: Pragmatism and/or Postmodernism

Dr. Lawrence Cahoon
Assistant Professor of Philosophy
Boston University

Lectures begin at 8:00 PM
Room G, Gengras Student Union
University of Hartford

The Feb. 3 lecture will be held
in the Konover Campus Center.

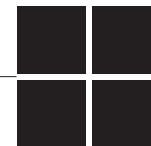
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Ideas of self and knowledge are focal points in a field of complex tensions fueled by the polarizing of individual agency and social construction. We question identity, puzzle over the limits of personal integrity, and describe life as scripted. Daily news sets us face to face with the perspectival quality of truth. The grounds of belief are ungrounded. All language imports assumptions. These ideas are widely accepted. Yet we hope for integrity in our children. We hope they learn what to rely on, in a world of partial, provisional truths. The late 20th century encounters these tensions as "postmodernism." The same themes were scrutinized earlier in the century by American philosophers of "pragmatism." The 1997-98 Humanities Seminar confronts the tensions and asks "How, then, shall we go on from here?"

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